

Dear Elizabeth,

Throughout the United States, there is a serious shortage of teachers of color. In California, a state where [over half](#) of its K-12 students identify as Latinx, this problem is especially pronounced - there is a nearly [32% gap](#) between Latinx students and teachers who look like them. To remedy this disparity, both in California and across the nation, we must ask: what can schools and districts do to create a more diverse teaching workforce and more representative of their communities?

Marvin Lopez, a Program Coordinator for the California Center on Teaching Careers (the Center), penned an opinion piece to tackle this very question. Pairing his personal background as a Latino man in education and 17 years of experience in recruiting diverse teaching candidates, Lopez shares the top five things schools and districts can do to attract more Latinx educators. Based on Lopez's successful work at the Center, an organization dedicated to using innovative recruiting approaches to address California's teacher shortage, these recommendations are effective and replicable.

I've attached Lopez's piece to this email for consideration for inclusion in EdWeek's Opinion section. Please let me know if there is any additional information I can provide.

Thank you for your time and consideration.

Best,